

History Curriculum Map

	Year 10	YEAR 11
TERM 1	<p>Weimar Nazi Germany Edexcel GCSE This is the unit that our ECT is most familiar with, this is the is also a unit that covers all the AOs so gives students time to practice their skills in the assessment we do throughout the year but also the end of year 10 exams and year 11 mocks. Plenty of time to revisit the skills and content. CONTENT: Key topic 1: The Weimar Republic 1918–29 SKILLS: all AOs DATA DROP 1 AO2 Explain why... (12 marks) AO4 Suggest one reason why Interpretations 1 and 2 give different views about Study Interpretations 1 and 2. They give different views about What is the main difference between these views? Differentiation for assessment – writing frames, expected length simple topics</p>	<p>Early Elizabethan England We choose this unit out of the two that we had not done as all the questions stems are repeated in the other two units that they have already covered in year 10. We also find that students find Elizabeth far more straight-forward that the Cold War which we have chosen not to teach this year. CONTENT: Key topic 1: Queen, government and religion, 1558–69 SKILLS: AO2 and AO1 Assessment opportunity Data Drop 1 AO2 How far do you agree with the statement.... AO3: Study Sources B and C. How useful are Sources B and C for an enquiry into ...?</p>
TERM 2	<p>Weimar Nazi Germany Edexcel GCSE CONTENT: Key topic 2: Hitler’s rise to power, 1919–33 Key topic 3: Nazi control and dictatorship, 1933–39 SKILLS: ALL AOs Assessment opportunity Data Drop 2 AO3: Study Sources B and C. How useful are Sources B and C for an enquiry into ...? Differentiation for assessment – writing frames, expected length simple topics</p>	<p>Early Elizabethan England Key topic 2: Challenges to Elizabeth at home and abroad, 1569–88 SKILLS: AO2 and AO1 We will also complete revision for The British sector of the Western Front, 1914–18: injuries, treatment and the trenches – this is covid recap. Assessment opportunity DATA DROP 2 CHRISTMAS MOCK covering AO1, 2 and 3</p>

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TERM 3	<p><u>Weimar Nazi Germany Edexcel GCSE</u> Key topic 4: Life in Nazi Germany, 1933–39</p> <p>SKILLS: ALL AOs</p> <p><u>Data Drop 3 - How far do you agree with interpretation about... (16 mark)</u></p>	<p>Complete <u>Early Elizabethan England</u> Key topic 3: Elizabethan society in the Age of Exploration, 1558–88 SKILLS: AO2 and AO1</p> <p>Thematic revision of Medicine in Britain – we taught medicine chronologically and will now revisit medicine thematically – <u>changes in prevention, public health, hospitals, cures. Turning points – Renaissance, Industrial Revolution, WW1</u></p> <p><u>FORMAL MOCK 2 A full Paper 1 mock exam covering AO1-2 (not the WW1 section)</u></p>
TERM 4	<p><u>Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches.</u> c1250–c1500: Medicine in medieval England c1500–c1700: The Medical Renaissance in England</p> <p>SKILLS AO1,2 and 3</p> <p><u>Assessment opportunity</u> <u>AO2 How far do you agree with the statement....</u></p>	<p><u>Revise all Nazi Germany content</u> Key topic 1: The Weimar Republic 1918–29 Key topic 2: Hitler’s rise to power, 1919–33 Key topic 3: Nazi control and dictatorship, 1933–39 SKILLS: ALL AOs</p> <p><u>Assessment opportunity</u> <u>Formal mock 3 – WNG mocks All AOS</u></p>
TERM 5	<p>CONTENT: c1700–c1900: Medicine in eighteenth- and nineteenth-century Britain c1900–present: Medicine in modern Britain</p> <p><u>Assessment opportunity</u></p> <p><u>AO2 “[insert statement]”</u> <u>How far do you agree? Explain your answer.16 mark</u></p>	<p><u>Revision</u> Key topic 4: Life in Nazi Germany, 1933–39 SKILLS: ALL AOs</p>

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TERM 6	<p>CONTENT: The British sector of the Western Front, 1914–18: injuries, treatment and the trenches.</p> <p>SKILLS AO1,2 and 3</p>	
AO	<p>END OF YEAR ASSESSMENT Covering AO1-4 and all the content covered this year.</p> <p>AO3: Study Sources B and C. How useful are Sources B and C for an enquiry into ...?</p> <p>AO4 Suggest one reason why Interpretations 1 and 2 give different views about Study Interpretations 1 and 2. They give different views about What is the main difference between these views?</p> <p>AO2 Explain why... (12 marks)</p> <p><u>Differentiation for assessment – writing frames, expected length simple topics</u></p>	