

# EEF GUIDE TO SUPPORTING SCHOOL PLANNING (2020-21) – TIERED MODEL

Broomfield School

## 1 Teaching

Identification of lost learning and gaps in learning through low stakes testing , questioning , quizzes , with some more formal assessment towards end of Aut 1

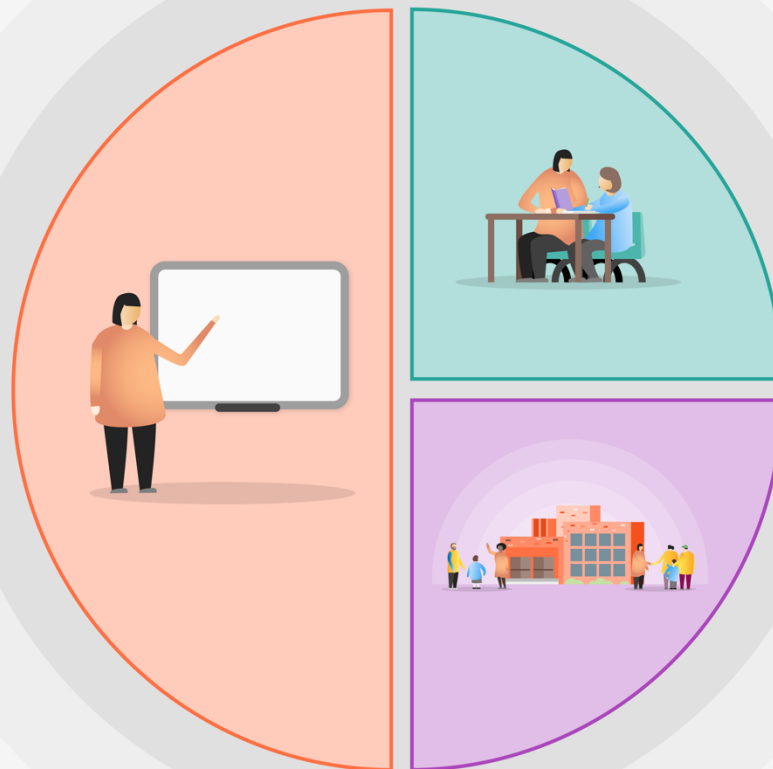
Whole school literacy focus on use of academic English. Word of the week initiative between literacy coordinator and EAL coordinator

Purchase of flash academy software to support with teaching of EAL pupils. These pupils identified as pupils who have 'lost' most learning over the lockdown periods

Additional p/t EAL teacher to provide increased capacity for small group interventions

Regular middle leader meetings to provide support in identifying areas of challenge, sharing good practice and reducing in school attainment gap.

Whole school use of Google classroom, prior to lockdown ensuring all pupils could access and submit work and all staff are able to set and mark work. Use of live lessons on GC from staff in quarantine.



## 2 Targeted academic support

Teacher withdrawal of small groups to support with extended writing in English.

NTP tutor for 1:3 in school tutoring catch up in literacy and numeracy for identified pp pupils

TA led interventions with EHCP pupils

## 3 Wider strategies

NTP mentor in humanities subjects to work with small groups of pupils.

Provision of chrome books and internet access to support pupils with remote learning

Additional p/t English teacher to release time for DSL to manage increased level of safeguarding incidents

Pastoral checks on all pupils and encouragement for vulnerable pupils to be in school

Free breakfast for all pupil currently in school